

Blin Language and Culture
First Special General Meeting, Sunday 11th Jan, 2004



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❖ **Social events**



**Children and parents
Get-together party**



Celebrate their birthdays together



❖ **Culture and Citizenship**



Blin children *celebrating their culture* with Marrocan, Sudanese, Somalis and other children.

Learning citizenship and cultural values through videos and group discussion.



- ❖ **Employment:** the organisation currently has four part-time paid staff and one volunteer through government new deal scheme.



Christine Beck from government new deal scheme.



Training is a key part of our programme and BLC in collaboration with other organisation runs an annual programme covering teaching and learning, management, health and safety and evaluation. Regular training sessions, where all staff, management committee and volunteers involved were conducted from outside experts and most importantly



from each other. Parents particularly value the experience of volunteering. Angela also ran workshops for parents introducing the National Curriculum and covering topics including bullying, Special Educational needs and homework.

We also work with Community Education with responsibility for under-8s, Study Support, Health and Citizenship, the Youth Service and Adult Education.

All our volunteers as well as MC took the following training:

- Lesson Planning and Assessment, Working with Mainstream Schools
- Evaluation, Quality Standards, Health and Safety
- First Aid, Child Protection, Fundraising and Financial Record Keeping

❖ **Support:**



We have links with various voluntary organisations, charities as well as with different borough councils. Angela Bell, The supplementary Schools Co-ordinator, from Westway development Trust visits classes, at regular interval and supports teachers by observing lessons, giving feedback and providing materials. She also works with Blin women's group providing with various training and advising role. Individual appointments with the Angela Bell can be arranged, to plan work to suit the needs of the children, and to select resources.

➤ **How is the project funded:**

The project is supported by Supplementary Schools in Kensington and Chelsea, Westway Development Trust and Ethnic Minority Foundation, to develop its provision of study support, Mother tongue languages and culture by employing sessional teachers, teaching assistants and volunteers.

➤ **Conclusion:**

We would like to thank our funder's Westway Development Trust, Ethnic Minority Foundation, Campden Charities.

We also give special thanks to all our staff and volunteers especially Futru, Mohammed, Abeba, all parents as well as our community members who contributed towards the development of these project.

